

SCHOOL DISTRICT OF GREEN LAKE POLICY	363.3 – Technology Concerns for Students with Special Needs
	Instruction

363.3 – Technology Concerns for Students with Special Needs

The Board of Education of the School District of Green Lake shall comply with the Individuals with Disabilities Education Act (IDEA), P.L. 100-476, which mandates a free and appropriate public education for children and youth with disabilities. P.L. 99-457, Part H of IDEA, and that assistive technology be included in federal programs for persons with disabilities. In order to provide a fair opportunity to be successful, assistive technology must be considered when developing a student's IEP.

Section 504 of the Rehabilitation Act of 1973 also carries implications for assistive technology. Section 504, which covers a broader range of disabilities than the special education law, requires public schools to provide students with disabilities a free appropriate public education and, in addition, ensures that students with disabilities are afforded an equal opportunity to participate in school programs. Thus the Green Lake School District is responsible for helping students with disabilities select and acquire appropriate assistive technology device(s) and assisting in appropriate training of students, parents, and educational personnel.

Those students having special needs but not requiring a formal individual education plan according to law, which may include but are not limited to migrant students, homeless students, students living with poverty, and English Language Learners, will also be considered for assistive technology devices and/or services on a case-by-case basis.

The School District will develop, publish, and follow administrative procedures that are approved by the School Board to ensure the equitable and fair implementation of this policy.

Intro to Comm: 9/15/2008
 1st Reading: 05/19/2010
 2nd Reading: 06/23/2010

Legal References: Wisconsin State Statutes Chapter 115, Subchapter V; Individuals with Disabilities Education Act; No Child Left Behind Act of 2001; Section 504 of the Rehabilitation Act of 1973.

Cross References: 342.1, Programs for Students with Disabilities; 342.5, Title I Programming; 363.2, Internet Safety and Acceptable Use of Technology; 363.2-Rule, Internet Safety and Acceptable Use of Technology Procedures; Special Education Handbook.